

CURSO 2021-2022

MÁSTER UNIVERSITARIO EN APRENDIZAJE INTEGRADO DE CONTENIDOS EN LENGUA INGLESA (MAICLE) – ULPGC/ULL
SOLICITUDES REALIZACIÓN DE TFM - CONVOCATORIA ORDINARIA-EXTRAORDINARIA 2022

NIF	APELLIDOS Y NOMBRE	TÍTULO	TUTOR/A
70581799-C	Alcolea Jiménez, Sandra	Improving language skills through flipped classroom in Physical Education in the CLIL context.	María Esther Rodríguez Gil
42217907-G	Almeida Távira, Francisco Alejandro	Visual thinking (VT) as a tool to cater for students' diversity in CLIL: a didactic proposal for History in Secondary Education.	María Esther Rodríguez Gil
54270216-Z	Benítez Martel, Zaida Del Pino	Innovation proposal in primary education: flipped classroom to motivate learning maths in a CLIL context.	Elisa María Ramón Molina
45369119-D	Cáceres Suárez, Javier	Analysis of the messages that Physical Education teachers use to engage students in CLIL programs.	María Esther Rodríguez Gil
54135997-T	Diepa Martín, Paola	Influence of overseas experience on the acquisition of English of CLIL students.	Bianca Manuela Sandu
49982730-G	González Pesantes, Bryam Oswaldo	Drama and its benefits for developing spoken interaction in a CLIL environment.	Gina Oxbrow
45394629-N	Hernández Valencia, Tania Del Pino	Service-based learning methodology in CLIL primary school context, a didactic proposal for natural science in the 4th grade.	Daniela Cecic Mladinic
54082255-D	Medina Moreno, Roberto	Traveling around the world: a didactic proposal for History and Geography through the CLIL approach for 1st Secondary Compulsory education.	Daniela Cecic Mladinic

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NIF	APELLIDOS Y NOMBRE	TÍTULO	TUTOR/A
45782200-X	Rodríguez Marín, Armando	Didactic programme of how ICTs and modern methodologies foster the motivation of students who undertake a CLIL project.	Bianca Manuela Sandu