

CURSO 2020-2021

MÁSTER UNIVERSITARIO EN APRENDIZAJE INTEGRADO DE CONTENIDOS EN LENGUA INGLESA (AICLE) – ULPGC/ULL
SOLICITUDES REALIZACIÓN DE TFM - CONVOCATORIA ORDINARIA-EXTRAORDINARIA 2021

NIF	APELLIDOS Y NOMBRE	TÍTULO	TUTOR/A
45347579C	Acosta García, Sheila	The Use of ICT Tools in a CLIL Classroom Blended Learning Environment: A Case Study	Gina Louise Oxbrow
54086989M	Adjei Suárez, Pedro Agustín	CLIL and bilingualism:acognitive approach to language acquisition	Alejandro Suárez Rodríguez
45366989H	Arencibia Perera, Miriam del Carmen	The use of Multiple intelligences: linguistic-verbal intelligence, bodily-kinesthetic intelligence and musical intelligence to create innovative activities and boost learning/teaching process in second level of secondary Compulsory Education	Daniela Cecic Mladinic
45618325X	Artiles Martín, Raquel	Alternative methodologies to teach Emocrea in a CLIL context	José Antonio Medina Suárez
45363013K	Díaz Rodríguez, Cristina	Digital environments within CLIL: a flipped-classroom approach	Alejandro Suárez Rodríguez
54149144Z	Domínguez Monzón, Sara Belén	Stop Motion as a Tool for CLIL	José Antonio Medina Suárez
45335067C	Falcón León, Esther	Addressing Academic Diversity in CLIL Contexts within Sociocultural Restrictions: A Case Study in Environmental Sustainability"	Gina Louise Oxbrow
44727014H	García Martín, Victoria	New technologies in teaching CLIL: A proposal for Natural and Social Science in first grade of Primary Education.	María Esther Rodríguez Gil

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NIF	APELLIDOS Y NOMBRE	TÍTULO	TUTOR/A
44707165H	García Vega, Laura María	Decktoys: a Multi-Functional Learning tool for 5th and 6th Graders in a CLIL Approach	María Esther Rodríguez Gil Co-tutora: Gina Louise Oxbrow
78504344P	García Vega, Raquel	Blended Learning methodology in Primary Education: CLIL Science Teaching	María Esther Rodríguez Gil Co-tutora: Gina Louise Oxbrow
44747240G	Herrera Domínguez, Silvia	Educational innovation: developing multiple intelligences for Natural Science subject in 2nd grade of primary school.	Daniela Cecic Mladinic
54161694Y	Hierro Navarro, Raquel	ITCs use in CLIL context for the 2nd course of compulsory secondary education: good practices in IES Playa Arinaga Gran Canaria	Daniela Cecic Mladinic
42829998L	Monzón Alejandro, Oscar Alexis	Meaningful Maths in a CLIL framework: methodological synergies for significant learning achievement	Antonio Sergio Pérez Marrero
54149620F	Monzón Gil, Andrea	The diverse world of cultures: a didactic proposal of Social Science through CLIL approach for the 3rd grade of Primary	Daniela Cecic Mladinic
78485312C	Pallarés Freyer, Lucía Fayna	What can neuroscience do for CLIL? Implications in Secondary Education	María Esther Rodríguez Gil Co-tutora: Daniella Ceciç
41618755W	Pedroza Solís, Katherine	Activity Design and Strategy Integration in CLIL Learning and Teaching Contexts: Art and History	Gina Louise Oxbrow

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NIF	APELLIDOS Y NOMBRE	TÍTULO	TUTOR/A
45767610W	Pérez Díaz, Noema	A thinking skill proposal within a CLIL approach in Primary Education	María Esther Rodríguez Gil Co-tutora: Gina Louise Oxbrow
54093753F	Pino Jiménez, Haridian del	The Influence of Instruction in English on the Written skills Development of CLIL students: A Case Study in Geography and History	María Esther Rodríguez Gil Co-tutora: Gina Louise Oxbrow
54826601Y	Rendón Barreno, Christopher Iván	Videogames And CLIL Teaching in Primary Education	María Esther Rodríguez Gil
54124354H	Santana Espino, Laura	Innovation in CLIL: How to make a learning process more enjoyable through gamification	Marcos Peñate Cabrera